

**RECORD OF PROCEEDINGS**  
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION  
Regular Meeting – March 13, 2024

The Grandview Heights Schools Board of Education met in regular session in the Larson Middle School Media Center.

**Call to Order:** President Emily Gephart called the meeting to order at 7:00 p.m.

<b>Roll Call</b>	Members Present:	Members Absent:
	Eric Bode	
	Emily Gephart	
	Kevin Gusé	
	Katie Matney	
	Molly Wassmuth	

The Pledge of Allegiance was said.

**Board Meeting Minutes**

**Recommendation for Approval (Motion 24-062)** Mr. Gusé moved to approve the following meeting minutes:

1. Regular Meeting, February 14, 2024

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

**Recognition of Outstanding Achievement**

Superintendent Andy Culp recognized GHHS junior Carrie Furbee for recently winning two swimming state championships in both the 50 and 100 freestyle, for the second consecutive year, for a total of 4 state championships.

**Pedagogy Design Team Presentation – CAO Angie Ullum, Instructional Coach Jessica Fields, and students**

Angie Ullum presented to the Board of Education on the district's computer science curriculum and how that curriculum is generally being incorporated into the various grade levels K-12. Jessica Fields and students Roman Binning, Kaysen Stinson, Leah Main and Evelyn Gusé then spoke more about specific computer science projects that they are working on in class. A copy of the presentation is attached to this official record of the meeting minutes.

**Presentation – Facility Committee: Stevenson Elementary and K-12 Athletic Complex Master Plans**

David Schmied and Debra Hoelzle, representatives from the community-led Facility Committee, addressed the Board to share the committee's outcomes and insights regarding the Stevenson Elementary and Athletic Complex Master Plans and the committee's recommendation for the Board's consideration.

The Committee noted the following Stevenson Elementary reconstruction and Master Plan features:

- Modern, flexible learning spaces designed for children, fostering creativity and collaboration, with a strong emphasis on safety and security, all within a design that holds a traditional aesthetic.
- Significantly expanded gym similar to what exists at Larson Middle School with independent access for community complete with restrooms and storage.
- Construction of a new two-story Stevenson Elementary on the existing site necessitates housing students in modular classrooms for one academic school year.
- Temporary relocation of Stevenson Elementary students to modular classrooms on the grass lawn south of Larson Middle School for one academic year.

The Committee noted the following Athletic Complex Phase 1 and Phase 2 features:

- Current Activity
  - Replacement of the track and D-rings and "fixing" the spur so that electronic timing systems may be used for track events. (This project is being funded with the district's Permanent Improvement Levy Fund.)
- Planned Improvements
  - Replacement of synthetic turf
  - New home stadium bleachers and press box
  - New visitors bleachers
  - ADA accessibility for both home and away bleachers that does not currently exist
  - A new central building north of the scoreboard would include locker rooms, coaches' rooms, trainers' rooms, and storage

- New restrooms
- Two additional locker rooms to be located under the home bleachers

The presenters also highlighted extensive conversations by the Facility Committee around the concept of levy fatigue given the relatively recent school district and City of Grandview Heights bond levies and the impact of the 2023 property reappraisal. This information was contrasted with the current market conditions in central Ohio emphasizing that while costs have risen since the completion of the middle and high school projects, costs are unlikely to ever be lower than they are today. The cost to maintain the aging Stevenson Elementary and Athletic Complex will only continue to increase.

### **Discussion**

Mr. Bode thanked both of the presenters and expressed that he especially appreciated the committee members sharing both the pros and cons of a possible facility project.

Mrs. Gephart explained that the Facility Committee was comprised of a broad representation of community members including those with children at Stevenson, Larson, and GHHS, as well as residents with grandchildren in the schools. The committee also was a wide representation of the community geographically with participants from all areas of Grandview Heights and Marble Cliff.

Mrs. Gephart also pointed out that the Facility Committee was the third separate process, following the Athletic Master Planning Committee, and Stevenson Elementary Master Planning Committee, each of which had different representation and members of the community participating.

Mrs. Gephart also mentioned that the Board of Education has a planned work session meeting on Wednesday, March 20<sup>th</sup> for the purpose of discussing this top more in depth.

### **Recognition of Guests and Hearing of the Public**

- Mr. Richard Collins addressed the Board regarding a possible facility project. He mentioned that he has two young children and his enthusiasm for the schools and Grandview community could not be higher. He did mention, however, that he feels like there is a lack of information and requested the Board consider hosting additional forums for public comment. He also expressed a concern over the cost of a facility project and the impact it could have on the economic diversity within the community. Mr. Collins also questioned the selection of the architect on the 4-12 project, noting the same architect worked on construction projects in Upper Arlington School District and is currently doing work for Bexley School District.
- Mr. Robert Peters addressed the Board. He explained that he has lived in Grandview Heights since 1964 and attended Grandview Heights Schools, including Stevenson Elementary. He expressed his belief that the Stevenson Elementary facility absolutely needs addressed. He asked how much the project would cost residents, and where students would be placed during the project. He also asked how many students currently attend Stevenson Elementary and expressed his appreciation that the Board is not considering a 3-story building. Mr. Peters explained that when he attended Stevenson Elementary, the building housed grades 1-6, with 25-30 students per grade. He also expressed the need for the athletic complex to be improved.
- Mr. Tom DeMaria addressed the Board regarding a statement that was made by one of the prior speakers in relation to the architect who designed the 4-12 building project. Mr. DeMaria explained that the architect's name is Steve Turckes and he is a personal friend of his. Mr. Turckes graduated and received his degree from the The Ohio State University's Knowlton School of Architecture. Mr. DeMaria stated that he believes Mr. Turckes is assisting the different communities with architectural services because he is an internationally known designer of elementary schools.

### **Superintendent's Report**

#### **Teaching and Learning – Year-End Celebrations and New Year Planning**

- Stevenson Elementary first graders, with the help of Instructional Coach Jessica Fields, were inspired to create their own toys after reading the book, *Whoosh!* by Lonnie Johnson, the inventor of the super soaker and Art Teacher Laura Bova is partnering with the Grandview Heights Public Library to display student artwork at the library. Stay tuned!
- To celebrate Women's History Month and learn more about jobs and careers, kindergarten teacher Allie McKahan is inviting area women to meet with her class and share their stories. Mrs. Jump, our Media Specialist, arranged for author Jonathon Miller to speak with Stevenson Elementary students regarding his process as an author.
- At Larson Middle School, 8th graders will soon visit the Downtown and Ft. Hayes Career Centers to learn more about programs and opportunities. Career speakers are also scheduled to present to grades 6-8.

- At Grandview Heights High School, students met with local community members and the business manager of Plumbers and Pipefitters Local 189 at their training facility to learn about various opportunities and career pathway possibilities.
- Club involvement continues to promote and provide well-being opportunities for students. LMS has the largest number of students participating in clubs in years and at GHHS there are more than 25 different clubs and activities in which students explore various passions and interests beyond the curriculum, including a GHHS Cooking Club.
- Kudos to the Sound of Music cast and crew! It was a fantastic production!
- Good luck to our vocal and instrumental music programs at their upcoming OMEA contests!
- Congrats to Carrie Furbee who won 1st place AND BACK-TO-BACK State titles in both the 50 (23.02) and 100 (50.06) sprint free races (PR and new school records!). We celebrated Carrie and the entire GHHS swim team today with a GHHS assembly!
- Best wishes to Assistant Treasurer Jennie Clifton as she moves on to become Northern Local Schools Treasurer! Jennie has been with our district for 14 years and it is with great gratitude that we wish her well!

### **District Wide**

- Spring Break - Monday, March 25 – Monday, April 1, classes resume April 2
- Professional Development – Monday, April 1
- Solar Eclipse Early Release – Monday, April 8, at 11:30 a.m.
- All coaches (7th through 12th) now have a streamlined referral system to get students support if they suspect a social- emotional concern.
- A new workflow is in place that allows secretaries to send absent text/phone/email alerts to parents of students who are absent without reason increasing the safety and security of our students.
- Food Services is introducing new entrees all utilizing scratch cooking: Turkey Wraps at Stevenson Elementary; Teriyaki Chicken at Larson Middle School; and Jambalaya and Lasagna at GHHS.
- The K12 Athletic Complex track replacement construction project began March 11. The approximate time frame for the completion of this project is on or near August 1, 2024. During this period Bobcat Stadium and Anderson Field (track and turf) will be closed to students and the public. The upper grass field (near the scoreboard area) will only be open to our students for school athletic practices and games.

### **Community Engagement**

- Our district Quality Profile 2024 has been released and mailed to every residence and business in the district. The profile includes a Superintendent's Message, details the district's new Strategic Plan and its' priorities of Personalized Learning, Well-being, and Safety and Resourcing, provides a quick overview of the district's finances, and celebrates student success. Copies of the Quality Profile can be found in the school offices and at [www.ghschools.org](http://www.ghschools.org)
- The Grandview Heights Marble Cliff Education Foundation BIG EVENT is Friday, April 26, and tickets are now available.

### **Business and Finance**

#### **Finance Presentation**

Treasurer Beth Collier presented the following financial highlights:

#### **General Fund (001)**

- General Fund Revenues
  - Taxes -91.1% rec'd; pending final 1<sup>st</sup> half tax settlement.
  - State Funding – 71.9% of budget.
  - State Share of Local Property Tax – 1<sup>st</sup> half settlement pending; 47.3% of budget.
  - Grandview Yard – 1<sup>st</sup> half settlement pending; 49.0% of budget.
  - Interest Earnings (Other Revenue) for February 2024: \$56,306.44 (\$465,812.08 FYTD).
- General Fund Expenditures
  - FYTD Budget: 8 months (66.7%)
  - Total FY Expenditures: 66.3% of budget
- General Fund Investments
  - US Bank Investment account: average yield to maturity 3.03%
  - Star Ohio Yield – 5.48%

**Construction Fund (004):**

- Interest Earnings for February, 2024: \$1,040.66
- Current Fund Balance: \$1,040.66
- FINAL: Interest Earnings Project-to-Date: \$2,026,995 (net of investment advisory fees)
- FINAL: 4-12 Project: 299,872.83 under budget

**Permanent Improvement Fund (003):**

- Unreserved Fund Balance: \$66,931.47
- Upcoming/ongoing projects:
  - Track Replacement
  - Stevenson master programming
  - GHHS Auditorium Projector
  - GHHS fitness center water fountain/exterior hose bibs

**Finance Committee Report**

Mr. Bode reported the Finance Committee met and discussed the following:

- 2022-23 Audit
- New reading curriculum
- Construction cost estimates for Stevenson Elementary and Athletic Complex

Mrs. Gephart asked whether the decodable texts that were purchased last year would align with the new required reading curriculum.

Mrs. Ullum stated that the decodable texts will be used in small group instruction.

**Recommendations for Approval (Motion 24-063)** Ms. Wassmuth moved to approve the following:

1. February Financial Reports

Recommend the board approve the February 2024 financial reports.

2. Budget Adjustments

Recommend the Board approve the following adjustments:

*Estimated Revenue*

FIRST Robotics (200-9104)	\$15,000.00
Title VI-B Grant (516-9024)	(2,710.71)
Early Childhood Special Education (587-9024)	(\$6.56)

*Appropriations*

Kids Club (020-9001)	\$26,000.00
FIRST Robotics (200-9104)	\$15,000.00
Title VI-B Grant (516-9024)	(2,710.71)
Early Childhood Special Education (516-9024)	(\$6.56)

3. Transfer

Recommend the Board approve the following transfers:

- \$3,000 from the General Fund (001-0000) to the General Fund High School Flood Recovery (001-9004)
- \$10,000 from the General Fund (001) to the Model UN Fund
- \$12,000 From the General Fund (001) to the FIRST Robotics Fund

4. Tax Rate Resolution

Recommend the Board approve a resolution accepting the amounts and rates as determined by the Budget Commission, and authorizing the necessary tax levies, and Certifying them to the County Auditor.

5. Then and Now Certification

Recommend the Board approve the following then and now certifications:

- a. PO 42821, Lowes, supplies
- b. PO 42778, Educational Publisher, printing
- c. PO 42810, American Paper Optics, instructional supplies
- d. PO 42788, Tennant Sales and Service, maintenance supplies
- e. PO 42791, Allison Kukura, professional development conference
- f. PO 42820, Millcraft Paper Co, paper supplies
- g. PO 42799, Matt Wion, mileage reimbursement
- h. PO 42841, Concord Addis, estimating service
- i. PO 42839, Matt Wion, mileage reimbursement
- j. PO 42843, KET Promotions, graduation cords and tassels
- k. PO 42830, Follett Content Solutions, instructional supplies
- l. PO 42652, VISA, salt spreader
- m. PO 42719, VISA, Boys basketball supplies
- n. PO 42057, VISA, classroom supplies
- o. PO 42664, VISA, COSN membership
- p. PO 42758, VISA, kitchen supplies
- q. PO 42636, VISA, kitchen supplies
- r. PO 42688, VISA, extracurricular trip fuel
- s. PO 42388, VISA, classroom supplies
- t. PO 42873, Emily Mascia, Model UN
- u. PO 42520, State Security, Services
- v. PO 42706, Kathy Greer, Boys basketball senior night supplies
- w. PO 42875, Emily Mascia, classroom supplies
- x. PO 42786, ON2 Percussion, band supplies
- y. PO 42887, Tennant Sales and Service, repairs
- z. PO 42888, Jo Lee, van driving physical
- aa. PO 42880, Brevard Productions, baseball trip
- bb. PO 42899, Guitar Center Stores, instrument supplies
- cc. PO 42909, Flinn Scientific, classroom supplies
- dd. PO 42870, Atchley Signs and Graphics, athletic supplies
- ee. PO 42912, Columbus Graphics, grounds supplies
- ff. PO 42877, Jennifer Olis, professional development conference
- gg. PO 42914, Rachel Smith, classroom supplies

6. Shared Resource Center

Recommend the Board approve an agreement with the Shared Resource Center for as-needed payroll and training services.

7. Transfer of Construction Fund Balance

Recommend the Board approve the following resolution transferring funds from the Building Construction Fund (004) to the Permanent Improvement Fund (003):

WHEREAS, the School District has completed its project funded by its School Facilities Construction and Improvement Bonds, Series 2019;

WHEREAS, interest earnings remaining in the Building Construction Fund (USAS Fund 004) may be transferred to either the General Fund (USAS 001) or the Permanent Fund (USAS 003) at the discretion of the Board;

WHEREAS, the School District has a need for certain permanent improvements;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE GRANDVIEW HEIGHTS CITY SCHOOL DISTRICT, FRANKLIN COUNTY, STATE OF OHIO, THAT:

Section 1: The Board hereby transfers \$1,040.66 (representing final interest earnings for February 2024) from the Building Construction Fund (USAS 004) to the Permanent Improvement Fund (USAS 003) in accordance with the preambles hereto.

8. Donations

Recommend the Board accept the following donations:

- a. \$6,377.50 to the Brotherhood of the Rooks Media Center from Charles Cantwell Dumbaugh, Class of 1956, Library Book Fund of the Columbus Foundation
- b. \$2,463 to the Grandview Heights Schools from the Johannes-Tyler Outstanding Grandview Heights School District Teacher of the Year Award
- c. \$25 in lemonade and cups for the Girls Basketball Senior Day Celebration from Raising Cane's
- d. 36 Buttercream cupcakes for the Girls Basketball Senior Day Celebration from Giant Eagle Grandview Yard
- e. \$250.00 from Amicon Insurance to the Boys Basketball Team
- f. \$250.00 from JL Moyers Sand & Gravel LTD to the Boys Basketball Team
- g. \$250.00 from JL Moyers Angus LTD to the Boys Basketball Team
- h. \$750.00 from multiple anonymous donors to the Boys Basketball Team

9. Donations

Recommend the Board accept the following donations for staff wellness incentives for the 2023-2024 school year:

- a. (4) \$25 gift cards from Grandview Theater & Draffhouse
- b. (4) \$25 gift certificates to Grand Dad's pizza
- c. (1) \$25 DK Diner gift card
- d. (1) T-shirt/sweatshirt from State of Devotion
- e. (2) \$15 gift cards from The Rail

Mr. Bode seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

***Personnel***

**Recommendations for Approval (Motion 24-064)** Mr. Gusé moved to approve the following:

1. Administrative Resignation

Recommend the Board accept the following administrative resignation:

- a. Jennie Clifton; Assistant Treasurer, effective 4/12/2024

2. Classified Separation of Employment

Recommend the Board accept the following separation of employment:

- a. Josh Fisher; Custodian, effective 2/23/2024

3. Classified Notice of Appointment

Recommend the Board approve the following classified notice of appointment:

- a. TJ Crowder; Custodian, Step 1, 8 hours per day, \$18.44 per hour, effective 3/4/2024

4. Classified Substitute

Recommend the Board approved the following classified substitutes:

- a. TJ Crowder; Substitute Custodian, \$17.52 per hour, effective 2/19/2024
- b. Xiamara (Myra) Bombai; Substitute Custodian, \$17.52 per hour, effective date TBA
- c. TJ Crowder; Substitute Cook, \$14.41 per hour, effective 2/19/2024

5. Change to Classified Hours

Recommend the Board approve the change in hours for the following classified staff member, effective for the 2024-2025 school year:

- a. Rachel Ohlinger; GHHS Records/Guidance Secretary, from 5 hours per day to 7.5 hours per day

6. One-Year Certificated Contracts  
Recommend the Board approve the following certificated contract:
  - a. Andrea Subler; Mental Health Specialist, Column IV, Step 10, \$78,787, prorated based on an effective date of 4/9/2024
7. Sabbatical Leave Request  
Recommend the Board approve a one-year sabbatical leave for Bethany Black for the 2024-2025 school year.
8. OHSAA Basketball Tournament Worker Payments  
Recommend the Board approve the following payments for the OHSAA Basketball Tournament Workers for the 2023-2024 tournament season:
  - a. Ticket Taker/Seller/Announcer - \$25 per game
  - b. Athletic Trainer - \$60 per game
  - c. Site Manager - \$75 per game
9. FMLA Requests  
Recommend the Board approve the following FMLA requests:
  - a. Paula Oswald; 2<sup>nd</sup> grade teacher, estimated 4/10/2024 - 5/10/2024
10. 2024-2025 Work Calendars  
Recommend the Board approve the 2024-2025 Work Calendars.
11. Kids' Club Personnel  
Recommend the Board approve the following Kids' Club new hires:
  - a. Maggie Saxer; Recreation Leader, \$15.20 per hour, effective 3/13/2024; pending successful results of background checks
  - b. Naomi Cazares; Recreation Leader, \$15.46 per hour, effective 4/2/2024; pending successful results of background checks

Ms. Wassmuth seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

## ***Curriculum and Instruction***

### **Teaching & Learning Committee Report**

Mr. Gusé reported the Teaching and Learning Committee met today and discussed the following:

- Science of reading curriculum – This will be mandated for next year. Several teachers will be piloting different programs.
- Changes to the 3<sup>rd</sup> grade reading guarantee – There will no longer be a “cut” score. All students must achieve a “proficient” score of 700 on the state test. If they do not, they will be required to receive three 30-minute remediations per week until they reach a proficient score. Students will no longer be retained in 3<sup>rd</sup> grade for not meeting the score.
- Pathways, pedagogy and grading practices – IT and engineering credential has been approved for Grandview Heights Schools.
- Upcoming solar eclipse – The 7<sup>th</sup> grade team is planning an event at Wyman Woods set for Saturday, April 6<sup>th</sup> at 10:00 a.m.

Ms. Wassmuth commended the 7<sup>th</sup> grade team for planning this special eclipse event at Wyman Woods. Mrs. Ullum added that the Parks and Recreation Department and the GH Public Library have been wonderful partners in planning the special event.

**Recommendations for Approval (Motion 24-065)** Mr. Gusé moved to approve the following:

1. Stevenson Elementary 2024-2025 School Supply Lists  
Recommend the Board approve the Stevenson Elementary 2024-2025 School Supply Lists.

2. Larson Middle School 2024-2025 School Supply Lists  
Recommend the Board approve the Larson Middle School 2024-2025 School Supply Lists.

Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

***Co-Curricular Activities and Extracurricular Activities***

**Recommendation for Approval (Motion 24-066)** Ms. Wassmuth moved to approve the following:

1. Field Trip  
Recommend the Board approve the following 8<sup>th</sup> Grade Washington, DC, field trip to Washington, DC, and Gettysburg, PA:
  - a. October 23-25, 2024
  - b. 85-90 students/8 chaperones
  - c. \$660 cost to student funded by families
  - d. Transportation provided by Myers Coach (Motor Coach)
  
2. Volunteers  
Recommend the Board approve the following volunteers:
  - a. Krista M. Barber
  - b. Lindsey B. Bills
  - c. Joseph Ray Defallo
  - d. Katherine Colgan
  - e. Adrienne Marie Lape
  - f. Zachary Thomas Rosenstock
  - g. Randall Scott Smith
  - h. Susan Ann Vaught

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

***Adjournment***

**Motion 24-067 (Adjourn)** Mr. Gusé moved to adjourn the meeting. Ms. Wassmuth seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

President Gephart declared the meeting adjourned.

ATTEST:

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President

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Treasurer





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GRANDVIEW HEIGHTS  
SCHOOLS

# Computer Science

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*What does it look like in Grandview Heights Schools?*

*March 2024*

# Computer Science State Standard & Model Curriculum - 2022

## The Concepts and Practices of the K–12 Computer Science Framework

### Core Concepts

1. Computing Systems
2. Networks and the Internet
3. Data and Analysis
4. Algorithms and Programming
5. Impacts of Computing

### Core Practices

1. Fostering an Inclusive Computing Culture
2. Collaborating Around Computing
3. Recognizing and Defining Computational Problems
4. Developing and Using Abstractions
5. Creating Computational Artifacts
6. Testing and Refining Computational Artifacts
7. Communicating About Computing

# Computer Science Scope & Sequence

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## K- 3 Empower Students as Creators - Media Center

### STEAM Stations

- Science- Inquiry
- Technology- Creation and Digital Citizenship
- Engineering- Design Thinking
- Art- Creativity
- Math- Computational Thinking

## 4-5 Empower Students as Creators - Science Class

- 4th- CS Course Fundamentals- Course E on Code.org
- 5th- CS Course Fundamentals- Course F on Code.org
- Topics: Internet, App Design, Games and Animations, Art and Design, Programming

## 6-7 Empower Students as Design Thinkers & Innovators - Computer Science Class

- 6th- Computer Science Discoveries Part 1 on Code.org
- 7th- Computer Science Discoveries Part 2 on Code.org
- Artificial Intelligence, Web Design, Physical Computing, App Design, Games and Animations, Art and Design, Data, Programming

# Computer Science Scope & Sequence

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## 8 Empower Students in Industrial Technology - Computer Science Class

- CAD(Computer Aided Design)
- Design Challenge

## 9-12 Course Offering

- Digital Design I
- Digital Design II
- AP Computer Science Principles
- Technology and Robotics Engineering
- Industrial Technology I
- Industrial Technology II
- Industrial Technology III



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# Student Sharing

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## 6th Grade

- Kaysen's websites:
- Mount St Helens' Eruption
- Group: War in Ukraine
  
- Roman's websites:
- Ranking D&D Books
- Group: War in Ukraine

## 7th Grade

- Evie websites:
- Evie's Awesome Tastings (EAT)
- Group: Climate Change
  
- Leah websites:
- Second Hand Land
- Group: World Hunger

# K-1

## Inclusive Computing Culture



# 4-5

## Recognizing and Defining Computational Problems



# 9-12

## All the Previous Skills Data and Analysis



# 2-3

## Collaborating Around Computing Creating Computational Artifacts



# 6-8

## Networks and the Internet Algorithms and Programming

# common sense<sup>®</sup> media



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## GRANDVIEW HEIGHTS SCHOOLS

# Next Steps

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- Increase staff with Computer Science endorsements
- Increase access in the GHHS Media Production Room
- Access to Industry Credentials
- Create interest in Career Tech Education
- Create partnerships for internships
- Foster a culture for College **AND** Career



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# Questions and Discussion

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